



George Washington
Primary School

Sports Funding Plan

2024-2025

Approval Date: September 2024

Review Date: August 2025



George Washington Primary School Sports Funding Plan

<u>Academic Year- 2024-2025</u>	<u>Total Funding Allocated: £19,430</u>	
<u>Sports Premium- 5 Key Indicators</u>	<u>Total Spend</u>	<u>Percentage of total allocation</u>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£5,800	29%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement	£400	2%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports	£7580	39%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£1000	5%
Key Indicator 5: Increased participation in competitive sports	£4650	25%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of total allocation: 29%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Quantity of equipment available to enable all children across to high quality PE sessions.	<ul style="list-style-type: none"> • Conduct a 2024 – 2025 PE equipment audit to ensure correct equipment is purchased. • Purchase any identified equipment missing from the PE audit. • Replace damaged and unsafe PE resources to support high quality teaching of lessons. • All children to have access to equipment to fully engage in planned PE lessons. • Purchase football goals for MUGA and new tennis nets. 	£2000
<p>Training/supporting lunchtime staff to engage more children in active play at lunchtimes.</p> <p>Purchase quality equipment to be used to increase daily physical activity.</p>	<ul style="list-style-type: none"> • Purchase of additional playtime resources and replacement of lost or broken resources. • Conduct a playground equipment audit to ensure correct equipment is purchased. • PE leads to distribute equipment for start of academic year • Follow up meeting with SLT • PE leads and HTLA to carry out playtime and lunchtime observations • PE leads to lead CPD to further develop lunchtime assistants. • Year 5 children to take part in Young Leaders training (see K.I.4) • TAs/Lunchtime assistant to attend SLA training 	£1000
Increase the accessibility of playground equipment for early years provision.	<ul style="list-style-type: none"> • Audit current equipment and identify any additional resources that are required. • Liaise with early years lead to purchase equipment. • Early years staff to receive CPD training on development of gross motor skills within EYFS. • Termly review 	£700
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.	<ul style="list-style-type: none"> • PE leads to meet with ASC lead to discuss variety of sporting possibilities • External coaches to come into school to provide wider opportunities for chn to experience new sports • Clubs to be decided after pupil voice/questionnaire • Review and evaluate uptake of after-school club provision. • Pupils engaged in extracurricular and community clubs following sessions. Increase in % of pupils accessing extra- curricular clubs. 	£700

Continue Year 5 Young Leadership programme within school	<ul style="list-style-type: none"> • 30 Year 5 children to attend Young Leadership training October 2024 • Year 5 Young Leaders to receive 'Sports Leader' hi-vis to identify them during break times and lunch times • Year 5 Young Leaders to work with school council to organise playground games • Year 5 Young Leaders to meet with PE leads and Young leaders lead once a term to discuss actions and impact of Young Leaders during break times and lunch times 	£100 (Transport)
Additional swimming top-up for Year 6	<ul style="list-style-type: none"> • PE Lead and swimming instructor to look at previous year's data (2023-2024) to assess % of children meeting National Curriculum requirements • Pupils in year 6 to be given additional swimming lessons • Assess and evaluate if sessions have had impact on children's progress 	£1300
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches from 2023-2024 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach • Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities • Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching. 	See Key Indicator 3 – Allocated £7000

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 2%
Schools focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated
Whole school involvement of Walk to School Month/Week	<ul style="list-style-type: none"> • Register school for National programme • Inform staff of dates • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event • Promote Walk to School week through letters home, FB, school website and Friday News of the reasons why we are taking part in this event. 	£100

Promote and use sporting role models	<ul style="list-style-type: none"> • PE leads to research and invite sporting personality into school • Inform and educate teachers about the importance of promoting sporting athletes. • Sports Week to be based on different sporting role models 	Not applicable
Ensure PE and school sport are visible in school (assemblies, notice boards, pupil reward and recognition of children) to inspire children to take part.	<ul style="list-style-type: none"> • PE leads to liaise with HT to discuss displays. • PE leads to lead regular assemblies, alongside young leaders to discuss football achievements. • Celebration of other children's awards outside of school once per month. • Notice board to be updated for football league. • Children to discuss importance of PE during assemblies. 	Not applicable
Whole school topic for Women's Euros (2025)	<ul style="list-style-type: none"> • Celebrate as a whole school event. • Invite local football sports club to complete a whole day session with every class. • PE, History and Geography leads to discuss planning with a focus on values of competing countries • Plan curriculum in class work around the Euros 2025 	£300
Engage and celebrate 'Change 4 Life'	<ul style="list-style-type: none"> • PE leads to liaise with Anthony Green for Change 4 Life • Set up Change 4 Life group based on targeted children and families • Assemblies to be delivered • Workshops focusing on targeted groups • Discussion of how to promote within community on newsletters and family groups. 	Not applicable

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports		Percentage of total allocation: 39%
Schools focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> • Review external coaches from 2023-2024 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach • Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches 	£7000

	<ul style="list-style-type: none"> Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching. 	
To continue to use Complete PE	<ul style="list-style-type: none"> Update CPD for Complete PE at the beginning of the academic year. Staff to use as an assessment tool for PE lessons Identify and ensure all staff are confident with the use of Complete PE Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact. Introduce SEND adaptation resources to ensure accessible for all 	£180
Continue to offer CPD and up skill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> Staff questionnaire analysis at end of Summer 2024 Identify staff to attend CPD training courses for 2024-2025 Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc Monitor PE planning and feedback to staff with development points to improve Research and identify coaches – support staff CPD in PE and sports skills 	£400
Monitoring and mentoring staff	<ul style="list-style-type: none"> Staff to be identified that PE is an area of weakness. Staff to access CPD training led by SLA. PE lead to work closely with member of staff to ensure high quality lessons Share the teaching of lessons to allow staff to grow in confidence. 	(see above- £400)

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of total allocation: 5%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Funding for external coaches to run active sports sessions to inspire additional clubs.	<ul style="list-style-type: none"> PE leads to communicate with schools across trust to discuss different sporting coaches they recommend. Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, archery, kurling. PE leads to work closely with different providers to check children's engagement and offer after-school clubs based on this. 	£1000 (additional to coaches/ after-school clubs for experience days)

Range of after school clubs to provide children with opportunities for different sporting and physical activities. External coaching led breakfast clubs	<ul style="list-style-type: none"> • PE leads to meet with ASC lead to discuss variety of sporting possibilities • External coaches to come into school to provide wider opportunities for chn to experience new sports • Clubs to be decided after pupil voice/questionnaire 	(see above) *Key Indicator 1 (£700)
Higher percentage of target children engaging in after-school clubs.	<ul style="list-style-type: none"> • PE leads to meet with ASC lead to discuss variety of sporting possibilities • Monitor uptake and engagement of PP via trackers and registers • Communication with parents and carers regarding clubs • Clubs to be decided after pupil voice/questionnaire 	(see above) *Key Indicator 1 (£700)
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.	<ul style="list-style-type: none"> • Year 5 children to attend Young Leadership training as part of SLA package • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE leads to continue to work with Anthony Green at Change 4 Life to identify and support disengaged children. 	(see above) *Key Indicator 1 (£1000)

Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 25%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Continue to attend cluster competitions and School Games competitions	<ul style="list-style-type: none"> • Register school with local SGO • Identify children to attend competitions • Monitor yearly and medium-term plans alongside curriculum files • Curriculum design to support children's engagement in School Games competitions. • Communication with parents and carers regarding competitions • Complete relevant risk assessments • Book appropriate transport for events • Introduction of after-school clubs to support preparation of competitions. 	SLA Package- £2900 Transport- £1000 £3900

Washington School Football league and Cup games	<ul style="list-style-type: none"> • PE Leads and JS to assign two staff members to train and supervise football squad for 2024 - 2025 season • Pay affiliation costs to FA • PE leads and JS to run trails 	£300
Girls' football team to take part in Washington Girls' League and Cup Games	<ul style="list-style-type: none"> • PE Leads and JS to assign two staff members to train and supervise football squad for 2024 - 2025 season • Pay affiliation costs to FA • PE leads and JS to run trails 	£300
Introduce inter school competitions (class vs class/year group vs year group)	<ul style="list-style-type: none"> • PE lead to discuss with teachers intra school competitions – continue to tracking Daily Mile. • Introduce 'Boosts' for KS1 • PE Leads across the trust to set up competitions in each of the schools. • Purchase new equipment for sports competitions • Young leaders to continue to track and update designated sports board of fixtures, results and tables. 	£150
Higher percentage of disadvantage pupils engaging in sporting competitions.	<ul style="list-style-type: none"> • PE leads to discuss a variety of opportunities. • Monitor uptake and engagement of disadvantage pupils. • Communication with parents and carers regarding competitions. 	Not applicable