

Reception New Intake Parent Information Meeting

June 2024

Information we will share today:

- 1. Welcome
 Structure of the school
 Meet key staff
- 2. Introduction to learning in reception

 The structure of reception.

 How children learn in reception.
- 3. Induction process

 What have we done so far and what happens now?
- 4. September induction
 The first 3 weeks of school

The structure of reception

- There will be two classes in reception, each with a teacher and teaching assistant. Children will be placed into classes following the 3 week induction period in September.
- The classes will be split into two key worker groups. The role of the key worker is to be an additional point of contact for both children and parents. At different points throughout the school day, children will gather in their key worker groups to talk about their learning. Children will work across the whole environment, often mixing as a whole year group.
- All children will be taught by the teacher throughout the school day.

How children learn in reception:

We use the Statutory Early Years Framework in reception.

The EY Curriculum is made up of seven areas of learning:

- Communication and Language
- 2. Physical Development
- 3. Personal, Social and Emotional Development
- 4. Literacy
- 5. Mathematics
- 6. Understanding of the World
- 7. Expressive Arts and Design

The classroom environment provides children with learning opportunities for all of these areas.

How children learn in reception:-

Phonics

- Phonics is a very important part of your child's learning.
 Teaching your children how to read will begin in their first few weeks of school.
- Phonics program Little Wandle
- More information about how to support your child with Phonics and reading at home including parent reading meetings and workshops will follow in September.

Statutory Baseline Assessment

- Completed within the first 6 weeks of starting school.
- Completed by reception teachers using fun and engaging resources.
- Used to gain an understanding of children's starting point when they begin school.

The Induction Process

- Induction packs have been made available for parents/carers to collect tonight. Packs contain important forms which will need to be completed and returned to us asap.
- ·We are in the process of contacting all nurseries and will be making visits over the next few weeks to meet children and talk to their nursery teachers.
- •Stay and play sessions will take place week beginning 17th and 24th June. Children can attend an hour session on both weeks.
- Information outlining finer details of first three weeks to be sent out in July.

September Induction

The first 3 weeks

Week 1 - 5th Sept

Thursday & Friday
Children to attend either a morning <u>or</u> an afternoon session.

Session times are as follows:

Morning: 9:00 - 11:30

or

Afternoon: 12:40 - 3:10

Individual letters will be sent to you in July detailing times and sessions.

All collections and drop-off will be from the Early Years' entrance.

Week 2 - 9th Sept

Monday & Tuesday Children to attend either a morning <u>or</u> an afternoon session.

Session times are as follows:

Morning: 9:00 - 11:30

or

Afternoon: 12:40 - 3:10

Wednesday, Thursday & Friday

All children to attend school in the morning from 9:00 until 1:00, staying at school for their lunch.

All children will be collected at 1:00pm from the Early Years' entrance.

Week 3 - 16th Sept

- · All children will attend school full time.
- Children will start and finish at the same times
 as the rest of the school.
- Start: 8.40 8.50am
- Finish: 3.20pm
- Children can be collected by named adults only unless a call has been made to the school office by the parent/carer to tell us otherwise.
- During this week your child will be allocated into a class.

School Uniform







School Uniform

- Uniform is available from Little Gems.
- Please add names to all clothing items children bring to school, including spare clothing, PE kits and footwear.
- Book bags will be provided by the school in September.
- Please also provide a bag with spare clothes (non-uniform is acceptable), including underwear and socks in case of accidents or if children get wet or dirty when playing outside.

Our School Website www.gwps.org.uk

