

	Autumn		Spring		Summer	
Science	Living things and their habitats	Animals including humans	Plants		Uses of everyday materials	
History	The Gunpowder Plot		The Great Fire of Gateshead and Newcastle		Why was the invention of the train significant?	
Geography	Which continents and oceans make up our world?		Is the weather the same around the world?		Where is Kakamega and how does it compare to our local area?	
Computing	Digital Literacy: IT around us	Information Technology: Digital media	Computer Science: Robot algorithms	Computer Science: Programming quizzes	Information Technology: Digital music	Digital Literacy: Using and presenting data
Art	Printing and painting: Victorian period (Morris and Monet)		Drawing: Weather (Hokusai)		Painting and sculpture: African art (including masks and jewellery)	
DT	Food and nutrition: Balanced packed lunch		Textiles: Design and make a waterproof sleeping bag to meet set criteria		Structures: Bridges	
Music	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay
PE	Team games	Ball skills / throwing and catching	Dance	Gymnastics	Football	Athletics
Spanish	Los Estaciones (seasons)		Los Animales (animals) Se (I know how to...)		Caperucita Roja (Little Red Riding Hood)	
RE	Who is Muslim and how to they live? (part 1)	Why does Christmas matter to Christians?	Who is Muslim and how do they live? (part 2)	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
PHSE	<b>Emotional Literacy &amp; Caring Friendships</b> Recognising and responding to the feelings of others. Loss and bereavement	<b>Citizenship</b> Our role in the wider community: Litter and recycling	<b>Families and the People Who Care for Us</b> Understanding the range of families they may encounter in the wider community <b>Respectful Relationships</b> Defining respect of ourselves and others. Clear understanding of the different types of relationships they will have throughout their lives.	<b>Changing Bodies and Identities</b> Understand the physical changes a human goes through as they grow.	<b>Risk Assessing and Being Safe</b> Stranger danger: Who are the safe people in our community? Risk assessing in the home: fire, trips and other risks	<b>Preparing for Adulthood</b> How can I look after myself? (Hygiene, food preparation and caring for personal belongings) Money: Debit cards and bank accounts