



**George Washington**  
Primary School

# Sports Funding Plan

## 2025-2026

Approval Date: September 2025

Review Date: August 2026



**George Washington Primary School Sports Funding Plan**

<b><u>Academic Year- 2025-2026</u></b>	<b><u>Total Funding Allocated: £19,450</u></b>	
<b><u>Sports Premium- 5 Key Indicators</u></b>	<b><u>Total Spend</u></b>	<b><u>Percentage of total allocation</u></b>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£5920	30%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement	£0	0%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports	£8680	45%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£0	0%
Key Indicator 5: Increased participation in competitive sports	£4850	25%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of total allocation: 30%
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated
Quantity of equipment available to enable all children across to high quality PE sessions.	<ul style="list-style-type: none"> <li>• Conduct a 2025– 2026 PE equipment audit to ensure correct equipment is purchased.</li> <li>• Purchase any identified equipment missing from the PE audit.</li> <li>• Replace damaged and unsafe PE resources to support high quality teaching of lessons.</li> <li>• All children to have access to equipment to fully engage in planned PE lessons.</li> <li>• Purchase basketball nets and markings on playground.</li> </ul>	£1000
<p>Training/supporting lunchtime staff to engage more children in active play at lunchtimes.</p> <p>Purchase quality equipment to be used to increase daily physical activity.</p>	<ul style="list-style-type: none"> <li>• Purchase of additional playtime resources and replacement of lost or broken resources.</li> <li>• Repaint markings onto playground to support staff with encouraging active play.</li> <li>• Conduct a playground equipment audit to ensure correct equipment is purchased.</li> <li>• PE leads to distribute equipment for start of academic year</li> <li>• Follow up meeting with SLT</li> <li>• PE leads and HTLA to carry out playtime and lunchtime observations</li> <li>• PE leads to lead CPD to further develop lunchtime assistants.</li> <li>• Year 5 children to take part in Young Leaders training <b>(see K.I.4)</b></li> <li>• TAs/Lunchtime assistant to attend SLA training</li> </ul>	£4200
Increase the accessibility of playground equipment for early years provision.	<ul style="list-style-type: none"> <li>• Audit current equipment and identify any additional resources that are required.</li> <li>• Liaise with early years lead to purchase equipment.</li> <li>• Early years staff to receive CPD training on development of gross motor skills within EYFS.</li> <li>• Termly review</li> </ul>	£500
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.	<ul style="list-style-type: none"> <li>• PE leads to meet with ASC lead to discuss variety of sporting possibilities</li> <li>• Clubs to be decided after pupil voice/questionnaire</li> <li>• Review and evaluate uptake of after-school club provision.</li> <li>• Pupils engaged in extracurricular and community clubs following sessions. Increase in % of pupils accessing extra- curricular clubs.</li> </ul>	£0- due to using staff knowledge of sport and varying possibilities. Staff to follow CPD from previous year.

Continue Year 5 Young Leadership programme within school	<ul style="list-style-type: none"> <li>• 30 Year 5 children to attend Young Leadership training October 2024</li> <li>• Year 5 Young Leaders to receive 'Sports Leader' hi-vis to identify them during break times and lunch times</li> <li>• Year 5 Young Leaders to work with school council to organise playground games</li> <li>• Year 5 Young Leaders to meet with PE leads and Young leaders lead once a term to discuss actions and impact of Young Leaders during break times and lunch times</li> </ul>	£220 new hi-vis
Additional swimming top-up for Year 6	<ul style="list-style-type: none"> <li>• PE Lead and swimming instructor to look at previous year's data (2024-2025) to assess % of children meeting National Curriculum requirements</li> <li>• Pupils in year 6 to be given additional swimming lessons</li> <li>• Assess and evaluate if sessions have had impact on children's progress</li> </ul>	£0- Need to check pool slots. If needed, money from coaching for year 6.
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> <li>• Review external coaches from 2024-2025 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach</li> <li>• Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches</li> <li>• Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities</li> <li>• Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.</li> </ul>	See Key Indicator 3 –  Allocated £7000

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 0%
Schools focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated
Whole school involvement of Walk to School Month/Week	<ul style="list-style-type: none"> <li>• Register school for National programme</li> <li>• Inform staff of dates</li> <li>• KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event</li> <li>• Promote Walk to School week through letters home, FB, school website and Friday News of the reasons why we are taking part in this event.</li> </ul>	£0- In school organisation

Promote and use sporting role models	<ul style="list-style-type: none"> <li>• PE leads to research and invite sporting personality into school</li> <li>• Inform and educate teachers about the importance of promoting sporting athletes.</li> <li>• Sports Week to be based on different sporting role models</li> </ul>	Not applicable
Ensure PE and school sport are visible in school (assemblies, notice boards, pupil reward and recognition of children) to inspire children to take part.	<ul style="list-style-type: none"> <li>• PE leads to liaise with HT to discuss displays.</li> <li>• PE leads to lead regular assemblies, alongside young leaders to discuss football achievements.</li> <li>• Celebration of other children's awards outside of school once per month.</li> <li>• Notice board to be updated for football league.</li> <li>• Children to discuss importance of PE during assemblies.</li> </ul>	£0- In school organisation
Engage and celebrate 'Change 4 Life'	<ul style="list-style-type: none"> <li>• PE leads to liaise with Anthony Green for Change 4 Life</li> <li>• Set up Change 4 Life group based on targeted children and families</li> <li>• Assemblies to be delivered</li> <li>• Workshops focusing on targeted groups</li> <li>• Discussion of how to promote within community on newsletters and family groups.</li> </ul>	Not applicable

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports		Percentage of total allocation: 45%
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated
Funding for external coaches to run active sports sessions	<ul style="list-style-type: none"> <li>• Review external coaches from 2024-2025 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach</li> <li>• Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches</li> <li>• Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities</li> <li>• PE leads to communicate with schools across trust to discuss different sporting coaches they recommend.</li> </ul>	£5500

	<ul style="list-style-type: none"> <li>Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, archery, kurling.</li> <li>Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.</li> </ul>	
To continue to use Complete PE	<ul style="list-style-type: none"> <li>Update CPD for Complete PE at the beginning of the academic year.</li> <li>Staff to use as an assessment tool for PE lessons</li> <li>Identify and ensure all staff are confident with the use of Complete PE</li> <li>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</li> <li>Introduce SEND adaptation resources to ensure accessible for all</li> </ul>	£180
Continue to offer CPD and up skill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils.	<ul style="list-style-type: none"> <li>Staff questionnaire analysis at end of Summer 2025</li> <li>Identify staff to attend CPD training courses for 2025-2026</li> <li>Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc</li> <li>Monitor PE planning and feedback to staff with development points to improve</li> <li>Research and identify coaches – support staff CPD in PE and sports skills</li> <li>Deliver and installation of orienteering including staff CPD to broaden confidence in staff of delivery of the sessions.</li> </ul>	£3000
Monitoring and mentoring staff	<ul style="list-style-type: none"> <li>Staff to be identified that PE is an area of weakness.</li> <li>Staff to access CPD training led by SLA.</li> <li>PE lead to work closely with member of staff to ensure high quality lessons</li> <li>Share the teaching of lessons to allow staff to grow in confidence.</li> </ul>	(see above- £400)

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of total allocation: 0%
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated
External coaches to run active sports sessions to inspire additional clubs.	<ul style="list-style-type: none"> <li>PE leads to communicate with schools across trust to discuss different sporting coaches they recommend.</li> <li>Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, archery, kurling.</li> </ul>	£0- Covered by Indicator 1, 3 and 5.

	<ul style="list-style-type: none"> <li>PE leads to work closely with different providers to check children's engagement and offer after-school clubs based on this.</li> </ul>	
<p>Range of after school clubs to provide children with opportunities for different sporting and physical activities.</p> <p>External coaching led breakfast clubs</p>	<ul style="list-style-type: none"> <li>PE leads to meet with ASC lead to discuss variety of sporting possibilities</li> <li>External coaches to come into school to provide wider opportunities for chn to experience new sports</li> <li>Clubs to be decided after pupil voice/questionnaire</li> </ul>	Not applicable -see above
Higher percentage of target children engaging in after-school clubs.	<ul style="list-style-type: none"> <li>PE leads to meet with ASC lead to discuss variety of sporting possibilities</li> <li>Monitor uptake and engagement of PP via trackers and registers</li> <li>Communication with parents and carers regarding clubs</li> <li>Clubs to be decided after pupil voice/questionnaire</li> </ul>	Not applicable -see above
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.	<ul style="list-style-type: none"> <li>Year 5 children to attend Young Leadership training as part of SLA package</li> <li>Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes.</li> <li>PE leads to continue to work with Anthony Green at Change 4 Life to identify and support disengaged children.</li> </ul>	Not applicable -see above

Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 25%
Schools focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated
Continue to attend cluster competitions and School Games competitions	<ul style="list-style-type: none"> <li>Register school with local SGO</li> <li>Identify children to attend competitions</li> <li>Monitor yearly and medium-term plans alongside curriculum files</li> <li>Curriculum design to support children's engagement in School Games competitions.</li> <li>Communication with parents and carers regarding competitions</li> </ul>	<p>SLA Package- £2900</p> <p>Transport- £1500</p> <p>£4400</p>

	<ul style="list-style-type: none"> <li>• Complete relevant risk assessments</li> <li>• Book appropriate transport for events</li> <li>• Introduction of after-school clubs to support preparation of competitions.</li> </ul>	
Washington School Football league and Cup games	<ul style="list-style-type: none"> <li>• PE Leads and JS to assign two staff members to train and supervise football squad for 2025 - 2026 season</li> <li>• Pay affiliation costs to FA</li> <li>• PE leads and JS to run trails</li> </ul>	£150
Girls' football team to take part in Washington Girls' League and Cup Games	<ul style="list-style-type: none"> <li>• PE Leads and JS to assign two staff members to train and supervise football squad for 2025 - 2026 season</li> <li>• Pay affiliation costs to FA</li> <li>• PE leads and JS to run trails</li> </ul>	£150
Introduce inter school competitions (class vs class/year group vs year group)	<ul style="list-style-type: none"> <li>• PE lead to discuss with teachers intra school competitions – reintroduce tracking Daily Mile.</li> <li>• PE Leads across the trust to set up competitions in each of the schools.</li> <li>• Purchase new equipment for sports competitions</li> <li>• Young leaders to continue to track and update designated sports board of fixtures, results and tables.</li> </ul>	£150
Higher percentage of disadvantage pupils engaging in sporting competitions.	<ul style="list-style-type: none"> <li>• PE leads to discuss a variety of opportunities.</li> <li>• Monitor uptake and engagement of disadvantage pupils.</li> <li>• Communication with parents and carers regarding competitions.</li> </ul>	Not applicable