



George Washington
Primary School

Sports Funding Plan

2026-2027

Approval Date: September 2026

Review Date: August 2027



George Washington Primary School Sports Funding Plan

<u>Academic Year- 2026-2027</u>	<u>Total Funding Allocated: £6,400</u> (due to the changes with PE and Sports Premium)	
<u>Sports Premium- 5 Key Indicators</u>	<u>Total Spend</u>	<u>Percentage of total allocation</u>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£920	15%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement	£0	0%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports	£1680	26%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£0	0%
Key Indicator 5: Increased participation in competitive sports	£3800	59%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of total allocation: 15%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Quantity of equipment available to enable all children across to high quality PE sessions.	• Conduct a 2026– 2027 PE equipment audit to ensure correct equipment is purchased. • Purchase any identified equipment missing from the PE audit. • Replace damaged and unsafe PE resources to support high quality teaching of lessons. • All children to have access to equipment to fully engage in planned PE lessons.	£700 for updated equipment
Training/supporting lunchtime staff to engage more children in active play at lunchtimes. Purchase quality equipment to be used to increase daily physical activity.	• Purchase of additional playtime resources and replacement of lost or broken resources. • Conduct a playground equipment audit to ensure correct equipment is purchased. • PE leads to distribute equipment for start of academic year • Follow up meeting with SLT • PE leads and HTLA to carry out playtime and lunchtime observations • PE leads to lead CPD to further develop lunchtime assistants. • Year 5 children to take part in Young Leaders training (see K.I.4) • TAs/Lunchtime assistant to attend SLA training	£220 for resources. £0 for lunchtime assistant training as part of SLA.
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.	• PE leads to meet with ASC lead to discuss variety of sporting possibilities • Clubs to be decided after pupil voice/questionnaire • Review and evaluate uptake of after-school club provision. • Pupils engaged in extracurricular and community clubs following sessions. Increase in % of pupils accessing extra- curricular clubs.	£0- due to using staff knowledge of sport and varying possibilities. Staff to follow CPD from previous year.
Continue Year 5 Young Leadership programme within school	• 30 Year 5 children to attend Young Leadership training October 2026 • Year 5 Young Leaders to receive ‘Sports Leader’ hi-vis to identify them during break times and lunch times • Year 5 Young Leaders to work with school council to organise playground games • Year 5 Young Leaders to meet with PE leads and Young leaders lead once a term to discuss actions and impact of Young Leaders during break times and lunch times	£0- use of SLA for Young leaders

Additional swimming top-up for Year 6	• PE Lead and swimming instructor to look at previous year's data (2025-2026) to assess % of children meeting National Curriculum requirements • Pupils in year 6 to be given additional swimming lessons • Assess and evaluate if sessions have had impact on children's progress	£0- Need to check pool availability. If needed, money from other budget/spare from other areas.
Funding for external coaches to run active sports sessions	• Review external coaches from 2025-2026 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach • Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities • Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.	£0- Taking external coaches from main school budget where possible this academic year.

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 0%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Whole school involvement of Walk to School Month/Week	• Register school for National programme • Inform staff of dates • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event • Promote Walk to School week through letters home, FB, school website and Friday News of the reasons why we are taking part in this event. • Certificates stating gold, silver or bronze and whole school trackers.	£0- In school organisation
Ensure PE and school sport are visible in school (assemblies, notice boards, pupil reward and recognition of children)	• PE leads to liaise with HT to discuss displays. • PE leads to lead regular assemblies, alongside young leaders to discuss football achievements. • Celebration of other children's awards outside of school once per month. • Notice board to be updated for football league. • Children to discuss importance of PE during assemblies.	£0- In school organisation

to inspire children to take part.		
Engage and celebrate 'Change 4 Life'	• PE leads to liaise with Anthony Green for Change 4 Life • Set up Change 4 Life group based on targeted children and families • Assemblies to be delivered • Workshops focusing on targeted groups • Discussion of how to promote within community on newsletters and family groups.	£0 – Contact Anthony Green and set up for next academic year.

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports		Percentage of total allocation: 26%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Funding for external coaches to run active sports sessions	• Review external coaches from 2025-2026 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach • Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches • Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities • PE leads to communicate with schools across trust to discuss different sporting coaches they recommend. • Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, archery, curling. • Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.	£0- Main school budget where possible. Taster sessions - reach out to local companies. Use SLA taster session.
To continue to use Complete PE	• Update CPD for Complete PE at the beginning of the academic year. • Staff to use as an assessment tool for PE lessons • Identify and ensure all staff are confident with the use of Complete PE • Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.	£180 continue subscription.

	Continue to monitor SEND adaptation and staff's use of resources to ensure accessible for all	
Continue to offer CPD and up skill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils.	- Identify staff to attend CPD training courses for 2026-2027 - Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc - Monitor PE planning and feedback to staff with development points to improve - Research and identify coaches – support staff CPD in PE and sports skills	£1500 – SLA CPD (Other £1500- Spent on competitions. SLA total £3000) and school/trust based CPD.
Monitoring and mentoring staff	- Staff to be identified that PE is an area of weakness. - Staff to access CPD training led by SLA. - PE lead to work closely with member of staff to ensure high quality lessons - Share the teaching of lessons to allow staff to grow in confidence.	£0 – SLA CPD and working with PE lead

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of total allocation: 0%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
External coaches to run active sports sessions to inspire additional clubs.	- Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, archery, kurling. - PE leads to work closely with different providers to check children's engagement and offer after-school clubs based on this.	£0- Taster sessions - reach out to local companies. Use SLA taster session.
Range of after school clubs to provide children with opportunities for different sporting and physical activities. External coaching led breakfast clubs	- PE leads to meet with ASC lead to discuss variety of sporting possibilities - External coaches to come into school to provide wider opportunities for chn to experience new sports - Clubs to be decided after pupil voice/questionnaire	£0- due to using staff knowledge of sport and varying possibilities. Staff to follow CPD from previous year.

Higher percentage of target children engaging in after-school clubs.	• PE leads to meet with ASC lead to discuss variety of sporting possibilities • Monitor uptake and engagement of PP via trackers and registers • Communication with parents and carers regarding clubs • Clubs to be decided after pupil voice/questionnaire	£0- Completed within school.
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.	• Year 5 children to attend Young Leadership training as part of SLA package • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE leads to continue to work with Anthony Green at Change 4 Life to identify and support disengaged children.	£0- SLA Package £0 CPD- SLA Package £0 Anthony Green.

Key Indicator 5: Increased participation in competitive sports		Percentage of total allocation: 29%
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated
Continue to attend cluster competitions and School Games competitions	• Register school with local SGO • Identify children to attend competitions • Monitor yearly and medium-term plans alongside curriculum files • Curriculum design to support children's engagement in School Games competitions. • Communication with parents and carers regarding competitions • Complete relevant risk assessments • Book appropriate transport for events	SLA Competitions £1500 (Other £1500- Spent on CPD. SLA total £3000) Transport- £2000 £3500
Washington School Football league and Cup games	• PE Leads and JS to assign two staff members to train and supervise football squad for 2026 - 2027 season • Pay affiliation costs to FA • PE leads and JS to run trails	£150
Girls' football team to take part in Washington Girls' League and Cup Games	• PE Leads and JS to assign two staff members to train and supervise football squad for 2026 - 2027 season • Pay affiliation costs to FA • PE leads and JS to run trails	£150

Introduce inter school competitions (class vs class/year group vs year group)	• PE lead to discuss with teachers intra school competitions. • PE Leads across the trust to set up competitions in each of the schools. • Young leaders to continue to track and update designated sports board of fixtures, results and tables.	£0- In school provision
Higher percentage of disadvantage pupils engaging in sporting competitions.	• PE leads to discuss a variety of opportunities. • Monitor uptake and engagement of disadvantage pupils. • Communication with parents and carers regarding competitions.	£0- To be monitored in school.